

# The City Bridge Trust

## Investing In Londoners: Application for a grant



### About your organisation

Name of your organisation: <b>Alliance for Inclusive Education</b>	
If your organisation is part of a larger organisation, what is its name?	
In which London Borough is your organisation based? <b>Lambeth</b>	
Contact person: <b>Ms Tara Flood</b>	Position: <b>Director</b>
Website: <b>http://www.allfie.org.uk</b>	
Legal status of organisation: <b>Registered Charity</b>	Charity, Charitable Incorporated Company or company number: <b>1124424</b>
When was your organisation established? <b>24/11/1990</b>	

### Grant Request

Under which of City Bridge Trust's programmes are you applying? <b>Strengthening London's Voluntary Sector</b>
Which of the programme outcome(s) does your application aim to achieve? <b>More equalities organisations with enhanced voice, advocacy and representation skills</b>
Please describe the purpose of your funding request in one sentence. <b>Supporting Disabled People's Organisations to become hubs of advocacy, advice and voice for the inclusion of young disabled people in mainstream education and their communities.</b>
When will the funding be required? <b>09/01/2017</b>
How much funding are you requesting? Year 1: <b>£55,836</b> Year 2: <b>£55,744</b> Year 3: <b>£54,657</b> <b>Total: £166,237</b>

**Aims of your organisation:**

The Alliance for Inclusive Education (ALLFIE) is a Disabled person-led information sharing and influencing network (DPO) set up in 1990. ALLFIE's focus is on the removal of attitudinal, cultural and physical barriers in the education system and the identification and implementation of solutions to those barriers. We work with a wide range of stakeholders in the Disabled childrens services and education sectors including policy makers, statutory agencies, schools, colleges, universities and education professionals to spread an understanding about the benefits of inclusive education.

Our aims are:

- to create the resources to promote a wider understanding of the benefits of inclusive education for all
- to lead the lobby for change in legislation and policy to ensure inclusive education as a right for all
- to build the capacity of the inclusive education movement to become a more effective voice of influence

**Main activities of your organisation:**

**Influencing:** ALLFIE works for changes in law and policy that will encourage an increase in and the sharing of inclusive practice in early years, schools, further and higher education settings. We do this by working directly (where we can) with policy makers, politicians, statutory agencies, academics, media and allied organisations.

**Information Sharing:** ALLFIE produces a termly magazine called 'Inclusion Now'. The magazine is the only national 'voice' of the inclusive education movement and has an overall distribution of 1000. We also produce a regular Membership Briefing which includes national/London specific news and information. The ALLFIE website is a crucial hub of information about our work, as well as twitter and facebook pages which we use to disseminate news and information.

**Supporting others:** we facilitate the London Voice for Inclusive Education, made up of 13 DPOs, and the New Voices group of Young Disabled people (YDP) who help guide ALLFIE's work. We also provide capacity-building training and resources for YDP/families/education professionals.

**Number of staff**

Full-time:	Part-time:	Management committee members:	Active volunteers:
<b>0</b>	<b>6</b>	<b>10</b>	<b>3</b>

**Property occupied by your organisation**

Is the main property owned, leased or rented by your organisation?	If leased/rented, how long is the outstanding agreement?
<b>Rented</b>	<b>three year licence</b>

## Summary of grant request

ALLFIE's "DPOs as Inclusion Champions" project will strengthen the voice, advocacy and representation skills of Disabled Person-led Organisations (DPO) and enable them support young disabled people (YDP) and their families who want to be better included in schools/colleges and their communities. ALLFIE will support 40 London based DPOs to build relationships between YDP/families to overcome existing barriers and find solutions together, resulting in greater levels of inclusivity. We know the project is needed because: A lack of skills and resources in DPOs prevent them from engaging with YDP and their families to be better included in education and participate equally in community based mainstream youth activities

At 19, YDP are 3/4 times less likely to be in employment twice as likely as their non-disabled peers to not be in any form of education, employment or training.

A culture of low aspirations facing YDP, from childhood, has a negative impact on their transition into adulthood and ultimately leads to isolation, poverty, inequality and greater cost to society.

ALLFIE will up-skill DPOs to strengthen and extend their existing community offer by reaching out to YDP and their families with person-centred empowering advice, training and information services enabling YDP and families to have a greater say about the community support they access resulting in greater activity in their communities and a sense of empowerment to tackle problems they face.

We will use the opportunity created by the 2010 Equality Act the new Children & Families Act, and more broadly the aspiration of the UN Convention on the Rights of Persons with Disabilities to re-frame inclusion and community participation where YDP are valued as decision makers and future leaders in their own lives.

The project will focus primarily on removing barriers YDP face in education because we know from the work we do with YDP and their families, that having access to inclusive education opportunities is fundamental to having a sense of positive self-identify, realising potential and a real sense of community connection.

The project will use a combination of 'training the trainer' training programme and capacity building methods. We will start with a core group of 10 members in our Inclusion Champions network, increasing to 40 at the end of the project covering each of the 33 London boroughs.

At project completion:

40 DPOs will have a strong business case to enable them tender for contracts in the YDP/families sector;

40 DPOs will be equipped to offer support to education providers, and families will be receiving practical support on how to be allies to their YDP and raise their aspiration for the future.

40 DPOs will have started to set up YDP networks to find solutions to barriers they face accessing mainstream activities;

DPOs, YDP, families, education providers will have access to ALLFIE's E-Hub to sustain the work beyond the life of the project.

We will achieve the CBT outcome of strengthening the voice, advocacy and representation skills of DPOs by demonstrating that through our support DPOs will gain skills to lobby (voice) local and central governments about the unique role DPOs play in providing person-centred services that can represent, enable and empower YDP/families to access mainstream education and participate equally in community activities.

At the end of the project we will conduct an evaluation with each partner DPO to capture feedback on our training and support methods. We will also improve access to our services by actively engaging with smaller organisations. Finally we will share learning by publishing the project report on our website and disseminate it across DPOs/CBT network, participant education providers, Department for Education and relevant Local Authority Commissioners.

If you need any planning or other statutory consents for the project to proceed, what stage have the applications reached?

Do you have a Vulnerable Adults policy? **Yes**

What Quality Marks does your organisation currently hold?

**none**

### **Outputs and outcomes**

What are the main activities or outputs you want to deliver? Please include no more than 5. By activities or outputs we mean the services, products or facilities you plan to deliver. If you plan to deliver work over more than one year you should include activities over the full grant period requested. Try to be specific.

**Co-produced review with 40 DPOs to gain insight into capacity building on their current service offers.**

**Up-skilling 40 DPOs on the importance of supporting disabled children/young people to actively participate in mainstream activities, understanding and involving families of disabled children and young people as allies, engaging with schools and other education providers and supporting them to better include disabled learners in their school communities**

**Deliver train a trainer training programmes to 40 DPOs enabling them cascade training to groups of young disabled people and families on a range of topics including leadership and influencing skills, building aspiration and how to assert their right to choose inclusion in mainstream education.**

**Develop a web based e- learning and information sharing platform that will continue to support DPOs, YDP, families and local education providers and Local Authorities' commissioners with information, good practice, policy and legislative updates**

**Using the learning gathered from the project we will develop a business case for DPOs setting out the unique person centred empowering service offer and be more active in providing solutions that will increase participation and inclusion of disabled young people in mainstream educational settings and their local communities.**

What main differences or outcomes do you hope the activities you have described above will achieve? Please include no more than 5. By differences or outcomes we mean the changes, benefits, learning or other effects that result from the work your project would deliver. These might be for individuals, families, communities or the environment.

**ALLFIE has a better understanding of the details and shape of the capacity building support that we will deliver to DPOs as part of this project.**

**DPOs have better understanding of issues facing young disabled people and their families in accessing and participating in mainstream/community activities including education provisions, strengthening their representation skills, advocacy and advice services as frontline community organisations**

**DPOs are able to provide direct training, support and signposting services to disabled children and young people and their families to support their inclusion.**

**The abilities of DPOs' to work in this new area is strengthened and sustained by having access to an up to date e-hub information and sharing platform which can also inform best inclusive practice development, and feed into ALLFIEs national policy work on inclusive education**

**Business case provides the evidence DPOs need to strengthen their contract/tender readiness in this new area of work.**

Do you plan to continue the activity beyond the period for which you are requesting funding? If so, how do you intend to sustain it? If not, what is your exit strategy?

**One of the main aims of the project is to build a business case for DPOs to be tender ready for work in the education/youth/families sector thus ensuring that the work continues beyond this project. ALLFIE will continue to support as experts in education and inclusion, with information and training as policies/laws change to enhance/support their service offers.**

## Who will benefit?

### About your beneficiaries

How many people will benefit directly from the grant per year?

**444**

In which Greater London borough(s) or areas of London will your beneficiaries live?

**London-wide (100%)**

What age group(s) will benefit?

16-24

25-44

45-64

What gender will beneficiaries be?

**All**

What will the ethnic grouping(s) of the beneficiaries be?

**A range of ethnic groups**

If Other ethnic group, please give details:

What proportion of the beneficiaries will be disabled people?

**71-80%**

## Funding required for the project

**What is the total cost of the proposed activity/project?**

Expenditure heading	Year 1	Year 2	Year 3	Total
salaries	36,614	36,980	37,350	110,944
20% Contribution to overheads	4,222	4,264	4,307	12,793
Development of Accessible interactive E Hub	3,000	2,500	1,000	6,500
DPO capacity building session costs x 4 sessions per year (including accessible venue, refreshments, access costs, trainer fees, attendance fees)	6,000	6,000	6,000	18,000
Training programme costs x 4 per year (including accessible venue, refreshments, access costs, trainer fees, attendance fees)	6,000	6,000	6,000	18,000
	0	0	0	0
<b>TOTAL:</b>	<b>55,836</b>	<b>55,744</b>	<b>54,657</b>	<b>166,237</b>

**What income has already been raised?**

Source	Year 1	Year 2	Year 3	Total
	0	0	0	0
<b>TOTAL:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**What other funders are currently considering the proposal?**

Source	Year 1	Year 2	Year 3	Total
	0	0	0	0
<b>TOTAL:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**How much is requested from the Trust?**

Expenditure heading	Year 1	Year 2	Year 3	Total
Salaries	36,614	36,980	37,350	110,944
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## Finance details

2016 accounts  
now on  
Ch-Com.

Please complete using your most recent audited or independently examined accounts.

Financial year ended:	Month: <b>March</b>	Year: <b>2015</b>
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Income received from:	£
Voluntary income	141,832
Activities for generating funds	0
Investment income	0
Income from charitable activities	26,870
Other sources	0
<b>Total Income:</b>	<b>168,702</b>

Expenditure:	£
Charitable activities	152,601
Governance costs	1,650
Cost of generating funds	0
Other	0
<b>Total Expenditure:</b>	<b>154,251</b>
<b>Net (deficit)/surplus:</b>	<b>14,450</b>
<b>Other Recognised Gains/(Losses):</b>	<b>0</b>
<b>Net Movement in Funds:</b>	<b>113,674</b>

Asset position at year end	£
Fixed assets	3,027
Investments	0
Net current assets	110,648
Long-term liabilities	0
<b>*Total Assets (A):</b>	<b>113,674</b>

Reserves at year end	£
Restricted funds	47,144
Endowment Funds	0
Unrestricted funds	66,532
<b>*Total Reserves (B):</b>	<b>113,674</b>

\* Please note that total Assets (A) and Total Reserves (B) should be the same.

### Statutory funding

For your most recent financial year, what % of your income was from statutory sources?  
0%

### Organisational changes

Describe any significant changes to your structure, financial position or core activities since the date of your most recent accounts:

none



### Previous funding received

Please list the funding received by your organisation from the following statutory sources during the last THREE years.

	2012 £	2013 £	2014 £
City of London (except City Bridge Trust)	0	0	0
London Local Authorities	0	0	0
London Councils	0	0	0
Health Authorities	0	0	0
Central Government departments	0	0	0
Other statutory bodies	0	0	0

### Previous grants received

Please list the grants received by your organisation from charitable trusts and foundations (other than City Bridge Trust) during the last THREE years. List source, years and annual amounts. Please include the 5 largest only.

Name of Funder	2012 £	2013 £	2014 £
Esmee Fairbairn Foundation	129,120	98,894	53,877
Trust for London	26,500	28,000	28,000
Comic Relief	0	37,187	39,054
Heritage Lottery Fund	74,928	0	0
BLF Research Fund	52,178	0	0

### Declaration

I confirm that, to the best of my knowledge, all the information I have provided in this application form is correct. I fully understand that City Bridge Trust has zero tolerance towards fraud and will seek to prosecute and recover funds in every instance.

Please confirm: Yes      Full Name: **Tara Flood**

Role within                      **CEO**  
Organisation: